



Westfield Sports College

With Business & Enterprise



Options 2011 Year 10

Your education for Year 11:
The curriculum
Advice about choosing subjects
The option choices



Options 2011

Dear Parent / Carer and student

Once again it is time for students to make decisions about the subjects they wish to study in Year 11.

Many students have selected courses that will continue through Year 11 such as Hairdressing, Construction, Engineering, ICT Diploma, Art, 3D Art, AS/A2 Photography and Performing Arts. Other student's GCSE courses begun in Year 9 will finish with the final exams this summer meaning they will need to select 1 new course to study in Year 11. This course will be studied for 6 lessons a week so that it will be completed in Year 11. This booklet outlines the available courses.

Please read this booklet very carefully before making choices. It outlines all the courses available and indicates who a course may be suitable for. Not all courses suit every student's ability or interest.

Please note that Options and Parents Evening is Thursday 10th February. Before this date, you should read this booklet carefully and come armed with questions to ask subject staff, as well as discussing the proposed choices with your form tutor.

**Option forms should be brought back into College by
Wednesday 16th February 2011**

**We hope that you find the process simple to navigate your way through
and that you take every opportunity to discuss any concerns you have
with staff.**

What to Choose?

- All students will study the following core subjects.

R.E	Science
P.S.E	English
P.E	

Some students will continue with Maths whilst others may have the choice of following an alternative course. This will be dependant on students' performance in the summer exams.

- **ICT Courses**

Students who have not yet selected an ICT course should consider opting for one this time around to ensure they have qualifications in the broadest range of subjects.

- **The English Baccalaureate**

There has been much in the press recently about the English Baccalaureate. This is not a new qualification but an award that the Government intends to present to all students who gain six A*-C passes in Mathematics, English, 2 Science subjects, a Humanities subject and a Foreign Language. The curriculum at Westfield Sports College is set up so that students who wish to access the English Baccalaureate are able to do so. There is still much discussion around this award but we will work to ensure that it is accessible to our students.

Available Options

GCSE Catering

GCSE Geography

GCSE History

GCSE Journalism

GCSE Graphics

GCSE Resistant Materials

GCSE Business Studies

OCR ICT

GCSE Textiles

GCSE Latin

Level 2 Extended Project

Level 3 Extended Project

AS Philosophy

AS Environmental Studies

Work to your strengths but keep your choices open

We want you to make option choices which reflect your individual strengths as learners. However, it is important to keep a balance of subjects across your timetable. Please read the information below to check that you are making the right choices for you. Remember that your choices now might restrict your choices later.

Working to your strengths. What kind of learner are you?

In the work you have done leading up to your choices, you will have worked out what kind of learner you are. You may be several of the following:

- Good at practical subjects
- Good at working with others
- Good at academic subjects
- Good with ICT
- Good at organising yourself
- Good at researching ideas
- Good at discussing ideas

Different subjects use certain learning styles more strongly than others. Look at the option pages and take note of what kind of skills are needed for each subjects. However, please remember that although you may not be good at something now, it might be a skill that you need to develop for your chosen career path, e.g. working with others.

Keeping your choice open. How do you create a balanced timetable?

Most students change their mind several times about what they want to do after they have left school. For example, just because you want to be a childcare assistant now, you might change your mind in 4 years time. It is important that you continue to improve in a range of skills. Most students should consider opting for a range of subjects over years 9, 10 and 11 and should include:

- A foreign language
- A technology, Arts or vocational subject
- A humanity type subject

(e.g. you might choose to opt for French, Graphics and History across your time in Key Stage 4)

Some of you will want to specialise, but you should think very seriously before opting to take more than 2 of the same type of subject. If you specialise too much, you run the risk of limiting your choices once you leave school.

Are you ready to fill in your form now?

Before you start, make sure that you have:

- Read this booklet carefully
- Discussed your options with a parent or carer and your form tutor
- Check that your timetable will be balanced - think about courses you have done. Will your new choice complement them and keep breadth in your curriculum
- Not chosen subjects because your friends have (you will probably find yourself is a different group anyway)
- Chosen subjects which suit your ability (check the entry requirements on each page)

How do you fill in the form?

- Make sure you have written your full name and tutor group at the bottom.
- Choose one option and a reserve

What happens now?

- Hand it to your form tutor by **Wednesday 16th February 2011**
- Final option lists will be ready by Easter.

Students who do not have their options forms in on time run the risk of options being full and they will need to think again.



GCSE OPTIONS

Business and Communication

Course Detail **Business and Communications Systems** **Exam Board** AQA
 This course is worth 1 GCSE at A*-G. Students will complete extra units of ICT to add to their core ICT portfolio bringing their total of ICT GCSE's up to a possible 4 at grade A*-C.



ASSESSMENT

- ICT systems in business—Theory Paper— 40%**
- Using ICT in business—Computer based— 35%**
- Investigating ICT in business— Controlled Assessment— 25%**

WHAT YOU WILL STUDY?

- Use Microsoft Word, Access, Excel and PowerPoint to produce all kinds of documents for tasks you would find in the world of work
- Complete projects / Run Enterprise initiatives to make money
- Investigate aspects of the world of work; electronic communications, staff

WHO SHOULD DO IT?

Anyone who interested in using computer application, the world of work and modern communication systems.

ENTRY REQUIREMENTS

This is a GCSE subject and is open to students of all abilities.

Students who opt for this course do not have to select another ICT course at Key Stage 4.

Contact person: Mrs Mistry-Ward

Catering

Course Detail

GCSE Catering

Exam Board

WJEC



ASSESSMENT

2 controlled assessments (completed in lesson time)	Task 1	20%
	Task 2	40%
Examination		40%

WHAT YOU WILL STUDY

- Learning about safety and hygiene in food preparation areas, leading to the Chartered Institute of Health Level 2 Award in Food Safety in Catering.
- Developing skills in food preparation, including fruit and vegetable preparation, soups, sauces, bread making, cake & biscuit methods and pastry making
- Developing confidence in the correct and safe handling of equipment, encouraging forward planning and organisational skills
- Working towards Assessment Task level 1
- Continuing the development of more advanced practical skills
- Developing knowledge of nutrition, healthy eating and meal planning to provide meals suitable for specific dietary needs
- Working towards Assessment Task 2

WHO SHOULD DO IT?

Students who enjoy practical cookery

Students who want to develop practical skills and are interested in food and nutrition

Students who can organise themselves and prepare ahead for practical lessons

Students who enjoyed food technology in Years 7 and 8.

ENTRY REQUIREMENTS

This is a GCSE subject and is open to students of all abilities.

Please note: students are required to provide ingredients and suitable containers for practical work on a regular basis and ingredients may be expensive. There is a charge made for ingredients provided by College. A catering uniform must be worn for practical work

This course will be taught for 6 lessons a week and students will take the GCSE exam at the end of Year 9.

Contact person: Mrs Swinn or Mrs Bryan

Geography

Course Detail

GCSE Geography

Exam Board WJEC



ASSESSMENT

Controlled Assessment 25% of final grade

Examination 75% of final grade

WHAT YOU WILL STUDY

- Urban Geography
- Population Growth
- Rivers and Coasts
- Weather and Climate
- Global Warming and Acid Rain
- Economic Development
- Rich World / Poor World

WHO SHOULD DO IT?

Anyone with an interest in the subject

Anyone who wants to gain a deeper understanding of the earth, environment and climate

ENTRY REQUIREMENTS

This is a GCSE subject and is open to students of all abilities. There are no minimum requirements.

Students who complete this course have the option to take AS Environmental Studies/Geology. This subject will be taught in 6 lessons per week and students will take the GCSE exam in the summer term of Year 9.

Contact person: Mrs Snell or your Geography teacher

Graphics

Course Detail GCSE Design and Technology, Graphic Products Exam Board AQA



ASSESSMENT

Coursework	60% of final grade
Examination	40% of final grade

WHAT YOU WILL STUDY

- Complete a number of projects, produce portfolios to include specific knowledge and use a range of graphic skills. These projects may include corporate identity, computer aided design and manufacture, design and packaging of products
- Researching, developing ideas, use specific knowledge to enable students to make projects with the necessary skills to confidently approach the GCSE entry project.
- The research, design, development and production of 1 major project (1 design portfolio and a piece of practical work) in the first 2 terms
- Preparation for the final exam

WHO SHOULD DO IT?

Students who are creative and imaginative

Students who are self motivated and enjoy solving problems

Student who are able to work independently

Students who are interested in the way products are designed and presented to the customer

ENTRY REQUIREMENTS

This is a GCSE subject and is open to students of all abilities.

This course will be taught for 6 lessons a week and students will take the GCSE exam at the end of Year 9.

Contact person: Mr Fathers or your Technology teacher

History

Course Detail

GCSE Modern World History (specification B)

Exam Board

AQA



ASSESSMENT

Unit 1: 3 questions from a choice of 6

Unit 2: 3 questions from a choice of 10

Students will have to complete a controlled Assignment (one assignment) for Unit 3

WHAT YOU WILL STUDY

Unit 1: International relations: Conflict and Peace in the 20th Century

Unit 2: 20th Century Depth Studies

Unit 3: Historical Enquiry: British History

WHO SHOULD DO IT?

Anyone with an interest in History. The course is now modular, with Paper 1 being taken in January and Paper 2 in June. The subject is considered useful in careers like law, Government and the Media.

ENTRY REQUIREMENTS

This is a GCSE subject and is open to students of all abilities. There are no minimum requirements. However, it is best suited to students who can think critically, learn in detail and express themselves clearly in writing.

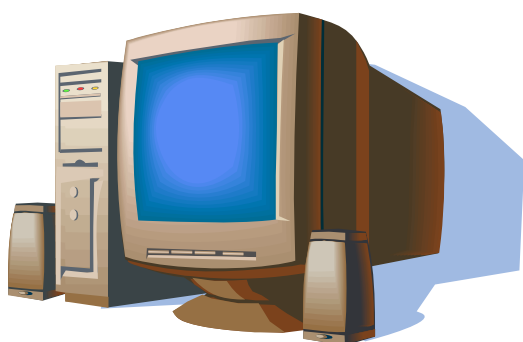
This subject will be taught for 6 lessons per week and students will take the GCSE exam in the summer term of Year 9.

Contact person: Your History teacher

OCR National

ICT

Course Detail **OCR NATIONAL ICT** **Exam Board** **OCR**
 This course is worth up to 4 GCSE grades A*-C (dependent on units completed)



ASSESSMENT

Portfolio Evidence **100% of final grade**
(Based on practical work completed)

WHAT YOU WILL DO

There are several units of study:

- Mandatory Unit (Ms Office)
- Website Creation
- Graphics Manipulation
- Video Recording and editing
- Animation
- Database Design / Implementation
- Desk Top Publishing
- Work Experience in ICT
- Technological innovations & E-Commerce

WHO SHOULD DO IT?

Anyone who interested in using a range of software applications to plan, make and review a range of interesting projects. You will learn real computer skills and put them in to practice building a portfolio of evidence to demonstrate your ICT skills. This would ideally suit someone who is able to plan their time and organise themselves.

ENTRY REQUIREMENTS

This is a GCSE subject and is open to students of all abilities.

Contact person: Mr Ward

GCSE JOURNALISM

Course Detail **GCSE JOURNALISM**

Exam Board : CCEA



ASSESSMENT

60% coursework styled controlled assessment, 40% external written exam 1Hr 30mins

Unit 1: External written exam—40%

Unit 2: Controlled assessment—Production of original story in two print media formats—30%

Unit 3: Controlled assessment—30%

WHAT YOU WILL LEARN:

Unit 1: The Journalism Industry and Skills for Journalism:

- * The origins and continuing development of the modern media
- * How the media and communication industries work through print, audio, moving image and digital technology
- * The structure of the modern media in the British Isles
- * The different roles within the modern media
- * Public relations
- * The skills of the journalist

Unit 2: Communication and Print:

- * The formats of print media
- * The branches of print journalism
- * The roles within print journalism
- * What makes a good news story (news value)
- * How to gather information for news stories and feature articles
- * Target audiences
- * The differences between the presentations of stories in different print media
- * Writing and editing skills

Unit 3: Broadcast Media and Communications:

- * Broadcast media formats
- * Target audience
- * The roles within the broadcast media
- * The different branches of broadcast journalism, and the different story types
- * Broadcast and journalism law
- * Industry guidelines
- * Broadcast writing skills
- * Presentation techniques
- * The technical needs of broadcast journalism
- * News 'sense'

WHO SHOULD DO IT?

This is a practical and work-related course. Students apply their developing knowledge through researching, planning, writing and evaluating media texts. They develop and practise the key transferable skills that are important in working life. They also develop critical thinking and decision-making skills through considering issues that are important, real and relevant to them.

This specification prepares students to go into further education and/or training in the area of journalism.

Contact person: Mr Lester, Mr Khan or Mr Smart

Latin

Course Detail GCSE Latin

AQA



ASSESSMENT

WHAT YOU WILL STUDY

The College is looking to make this option available. At the time of printing the booklet full details have yet to be finalised. Students who may wish to take GCSE Latin should indicate this clearly on the option form in addition to listing reserve choices.

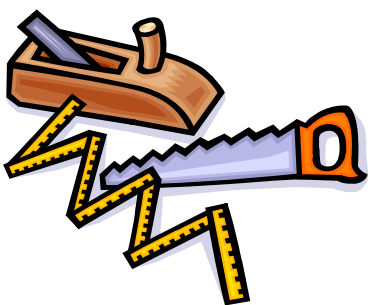
WHO SHOULD DO IT?

ENTRY REQUIREMENTS

Contact person: Mr Adams

Resistant Materials

Course Detail GCSE Design and Technology, Resistant Materials Exam Board AQA



ASSESSMENT

Coursework	30% practical work 30% folder work
Examination	40% of final grade

WHAT YOU WILL STUDY

- Design and make products, in woods metals and plastics to develop practical workshop skills with increasing levels of challenge.
- Develop the skills required to produce a high quality portfolio, including drawing techniques, produce research, computer aided design / manufacturing and understanding specifications, analysis and evaluation
- Equipment to be used during the course will include the router, the laser cutter, sublimation printer and mortising machine along with a range of hand tools
- Producing a design portfolio of evidence to support major project from a range of options identified by the examining board
- The manufacture of one major project including the independent selection of appropriate and suitable manufacturing techniques using the machines and equipment previously used
- Product analysis and preparation for the final exam

WHO SHOULD DO IT?

Students who enjoy working with their hands and making products

Students who want to go from design development to product realisation

Students who are willing to work independently

Students that have an inquisitive mind about how products are made

Students who enjoyed Resistant Materials in Years 7, and 8

ENTRY REQUIREMENTS

This is a GCSE subject and is open to students of all abilities

Please note that there is a small charge towards the cost of materials.

This course will be taught for 6 lessons a week and students will take the GCSE exam at the end of Year 9.

Contact person: Mr Dulley or your Technology teacher

Textiles

Course Detail GCSE



ASSESSMENT

Coursework	60% of final grade
Examination	40% of final grade

WHAT YOU WILL STUDY

- Developing skills, knowledge and confidence.
- Health & Safety issues, Quality Assurance
- Selection and use of the correct equipment and processes for a product
- Understanding of industrial processes including CAD and CAM
- Properties and characteristics of fibres and fabrics including SMART fabrics
- Dyeing, printing and embellishment of fabrics
- Selection, use and function of components
- The design process
- Demands of moral, cultural, economic and social values in planning and design
- Produce a concise design portfolio to support a piece of practical work chosen from a range of tasks specified by the exam board (not over 40 hours in total)
- Preparation for the final exam
- Exam section A will be a design question based on a preparation sheet supplied prior to the exam
- Section B—questions covering all aspects of work covered during the course

WHO SHOULD DO IT?

Students who enjoying being creative with fabrics

Students who enjoy learning new information and techniques

Students who are willing to work independently

Students who have previously enjoyed textiles technology

Students who attend well

ENTRY REQUIREMENTS

This is a GCSE subject and is open to students of all abilities. There is no minimum requirements.

This course will be taught for 6 lessons a week and students will take the GCSE exam at the end of Year 9.

Contact person: Ms Mather

Extended Project

Course Detail Level 3 Extended Project or
Level 2 Extended Project

Exam Board AQA



ASSESSMENT

100% Coursework

WHAT YOU WILL STUDY

- How to choose and design your own extended project in any subject area
- How to develop and apply skills creatively demonstrating initiative and enterprise
- How to become an independent , critical and reflective learner
- How to extend your planning, research, critical thinking, analysis, synthesis, evaluation and presentation skills
- How to use your learning experiences to support your personal aspirations for further study and career development

ENTRY REQUIREMENTS

The Level 2 course requires students to be forecast a Grade C or above in English by the end of Key Stage 4. The Level 3 course requires students to be forecast a Grade A*/A in English. You must be a determined and conscientious independent learner.

You will work independently (with some guidance from your teacher) to produce a design, performance, report or artefact in an area that you find interesting and exciting

Contact person: Mr Lester



AS LEVEL OPTIONS

AS Environmental Studies

Course Detail AS Environmental Studies

AQA



ASSESSMENT

Unit 1: Written paper - 40%

Unit 2: Written paper - 60%

WHAT YOU WILL STUDY

The Environmental Studies enables students to gain a greater understanding of the environment, and the scientific processes that control and affect it. The central theme is being able to see how different parts of the environment interrelate. Students will also study how humans have an impact on the environment and how strategies can be used to minimise the problems caused. Key aspects within the specification include areas such as 'Wildlife Conservation', 'Pollution', 'Global Climate Change' and 'Sustainability'.

Unit 1 The Living Environment

- An introduction to the biodiversity of life on Planet Earth.
- Conservation in the UK, coral reefs, Antarctica and tropical rainforests
- 'Life Processes in the Biosphere'

Unit 2 The Physical Environment

- Physical resources
- Humans exploit and manage physical resources

WHO SHOULD DO IT?

AS Environmental Studies provides an ideal base for a very wide variety of higher education courses, including A levels and degrees in areas related to the environment, geography, science, climate and planning.

ENTRY REQUIREMENTS

A grade B or above in English and Geography GCSE.

Contact person: Mrs Snell

AS Philosophy

Course Detail AS Philosophy

AQA



ASSESSMENT

100% Examination

Unit 1: Written paper - 50%

Unit 2: Written paper - 50%

WHAT YOU WILL STUDY

Unit 1 : An Introduction to Philosophy

- Reason and experience (compulsory)
- Why should I be moral
- The idea of God

Unit 2: An Introduction to Philosophy

- Knowledge of the external world
- God and the world
- The problem of free will and determinism

WHO SHOULD DO IT?

Students who are of an analytical and reflective disposition. They should be thinkers who are not content with superficial knowledge and should be natural questioners who enjoy digging deep into the foundations of thought itself. The thinking skills developed in this subject have cross-curricular appeal as well as being useful in broadening the perspectives of learners. For the right students this course will be both exciting and challenging.

ENTRY REQUIREMENTS

Students must be academic, motivated, with an ability to produce analytical and persuasive writing. A minimum requirement for a place on this course is an English GCSE at a B grade or above.

Contact person: Mr Robinson

My Choices:

(YEAR 11)

Remember:

1. We cannot guarantee your first choice, so make sure you think carefully about your reserve choices.
2. Choose one subject and a reserve.

OPTION 1

My first choice is

My reserve choice is

YOUR NAME Form

Parent's signature

Form Tutor's signature