



Westfield Sports College

With Business & Enterprise



Options 2011 Year 9

Your education for Year 10:
The curriculum
Advice about choosing subjects
The option choices



Options 2011

Dear Parent / Carer and student

Once again it is time for students to make decisions about the subjects they wish to study in Year 10.

Many students have selected courses to run over two or three years and will not need to make a new choice this year. However students who opted for History, Catering, Resistant Materials and Textiles need to select a new course to follow during their time in Year 10. This booklet outlines the courses that are available to students next year.

Please read this booklet very carefully before making choices. It outlines all the courses available and indicates who a course may be suitable for. Not all courses suit every student's ability or interest.

Please note that Options and Parents Evening is Thursday 3rd February. Before this date, you should read this booklet carefully and come armed with questions to ask subject staff, as well as discussing the proposed choices with your form tutor.

**Option forms should be brought back into College by
Friday 11th February 2011**

**We hope that you find the process simple to navigate your way through
and that you take every opportunity to discuss any concerns you have
with staff.**

What to Choose?

- All students will continue to study the following core subjects. Information about these subjects is found to the rear of this booklet.

Maths	R.E
English/Media	P.S.E
Science	P.E

- **The Options**

Consider carefully the courses you are currently studying and aim to balance your timetable. Over the page, the option subjects are listed. These courses will last for one year allowing students a further choice as they move into Year 11

- **The English Baccalaureate**

There has been much in the press recently about the English Baccalaureate. This is not a new qualification but an award that the Government intends to present to all students who gain six A*-C passes in Mathematics, English, 2 Science subjects, a Humanities subject and a Foreign Language. The curriculum at Westfield Sports College is set up so that students who wish to access the English Baccalaureate are able to do so. There is still much discussion around this award but we will work to ensure that it is accessible to our students.

Available Options

GCSE Catering

GCSE Geography

GCSE History

GCSE Resistant Materials

GCSE Textiles

GCSE Graphics

GCSE Sociology

L2 Extended Project

Work to your strengths but keep your choices open

We want you to make option choices which reflect your individual strengths as learners. However, it is important to keep a balance of subjects across your timetable. Please read the information below to check that you are making the right choices for you. Remember that your choices now might restrict your choices later.

Working to your strengths. What kind of learner are you?

In the work you have done leading up to your choices, you will have worked out what kind of learner you are. You may be several of the following:

- Good at practical subjects
- Good at working with others
- Good at academic subjects
- Good with ICT
- Good at organising yourself
- Good at researching ideas
- Good at discussing ideas

Different subjects use certain learning styles more strongly than others. Look at the option pages and take note of what kind of skills are needed for each subjects. However, please remember that although you may not be good at something now, it might be a skill that you need to develop for your chosen career path, e.g. working with others.

Keeping your choice open. How do you create a balanced timetable?

Most students change their mind several times about what they want to do after they have left school. For example, just because you want to be a childcare assistant now, you might change your mind in 4 years time. It is important that you continue to improve in a range of skills. Most students should consider opting for a range of subjects over years 9, 10 and 11 and should include:

- A foreign language
- A technology, Arts or vocational subject
- A humanity type subject

(e.g. you might choose to opt for French, Graphics and History across your time in Key Stage 4)

Some of you will want to specialise, but you should think very seriously before opting to take more than 2 of the same type of subject. If you specialise too much, you run the risk of limiting your choices once you leave school.

Are you ready to fill in your form now?

Before you start, make sure that you have:

- Read this booklet carefully
- Discussed your options with a parent or carer and your form tutor
- Check that your timetable will be balanced
- Not chosen subjects because your friends have (you will probably find yourself is a different group anyway)
- Chosen subjects which suit your ability (check the entry requirements on each page)

How do you fill in the form?

- Make sure you have written your full name and tutor group at the bottom.
Choose options from each option block.

What happens now?

- Hand it to your form tutor by **Friday 11th February 2011**
- Final option lists will be ready by Easter.

Students who do not have their options forms in on time run the risk of options being full and they will need to think again.



GCSE OPTIONS

Geography

Course Detail

GCSE Geography

Exam Board WJEC



ASSESSMENT

Controlled Assessment 25% of final grade

Examination 75% of final grade

WHAT YOU WILL STUDY

- Urban Geography
- Population Growth
- Rivers and Coasts
- Weather and Climate
- Global Warming and Acid Rain
- Economic Development
- Rich World / Poor World

WHO SHOULD DO IT?

Anyone with an interest in the subject

Anyone who wants to gain a deeper understanding of the earth, environment and climate

ENTRY REQUIREMENTS

This is a GCSE subject and is open to students of all abilities. There are no minimum requirements.

Students who complete this course have the option to take AS Environmental Studies/Geology. This subject will be taught in 6 lessons per week and students will take the GCSE exam in the summer term of Year 10.

Contact person: Mrs Snell or your Geography teacher

Graphics

Course Detail GCSE Design and Technology, Graphic Products Exam Board AQA



ASSESSMENT

Coursework 60% of final grade

Examination 40% of final grade

WHAT YOU WILL STUDY

- Complete a number of projects, produce portfolios to include specific knowledge and use a range of graphic skills. These projects may include corporate identity, computer aided design and manufacture, design and packaging of products
- Researching, developing ideas, use specific knowledge to enable students to make projects with the necessary skills to confidently approach the GCSE entry project.
- The research, design, development and production of 1 major project (1 design portfolio and a piece of practical work) in the first 2 terms
- Preparation for the final exam

WHO SHOULD DO IT?

Students who are creative and imaginative

Students who are self motivated and enjoy solving problems

Student who are able to work independently

Students who are interested in the way products are designed and presented to the customer

ENTRY REQUIREMENTS

This is a GCSE subject and is open to students of all abilities.

This course will be taught for 6 lessons a week and students will take the GCSE exam at the end of Year 10.

Contact person: Mr Fathers or your Technology teacher

Catering

Course Detail

GCSE Catering

Exam Board

WJEC



ASSESSMENT

2 controlled assessments (completed in lesson time)	Task 1	20%
	Task 2	40%
Examination	40%	

WHAT YOU WILL STUDY

- Learning about safety and hygiene in food preparation areas, leading to the Chartered Institute of Health Level 2 Award in Food Safety in Catering.
- Developing skills in food preparation, including fruit and vegetable preparation, soups, sauces, bread making, cake & biscuit methods and pastry making
- Developing confidence in the correct and safe handling of equipment, encouraging forward planning and organisational skills
- Working towards Assessment Task level 1
- Continuing the development of more advanced practical skills
- Developing knowledge of nutrition, healthy eating and meal planning to provide meals suitable for specific dietary needs
- Working towards Assessment Task 2

WHO SHOULD DO IT?

Students who enjoy practical cookery

Students who want to develop practical skills and are interested in food and nutrition

Students who can organise themselves and prepare ahead for practical lessons

Students who enjoyed food technology in Years 7 and 8.

ENTRY REQUIREMENTS

This is a GCSE subject and is open to students of all abilities.

Please note: students are required to provide ingredients and suitable containers for practical work on a regular basis and ingredients may be expensive. There is a charge made for ingredients provided by College. A catering uniform must be worn for practical work

This course will be taught for 6 lessons a week and students will take the GCSE exam at the end.

Contact person: Mrs Swinn / Mrs Bryan

History

Course Detail

GCSE Modern World History (specification B)

Exam Board

AQA



ASSESSMENT

Unit 1: 3 questions from a choice of 6

Unit 2: 3 questions from a choice of 10

Students will have to complete a controlled Assignment (one assignment) for Unit 3

WHAT YOU WILL STUDY

Unit 1: International relations: Conflict and Peace in the 20th Century

Unit 2: 20th Century Depth Studies

Unit 3: Historical Enquiry: British History

WHO SHOULD DO IT?

Anyone with an interest in History. The course is now modular, with Paper 1 being taken in January and Paper 2 in June. The subject is considered useful in careers like law, Government and the Media.

ENTRY REQUIREMENTS

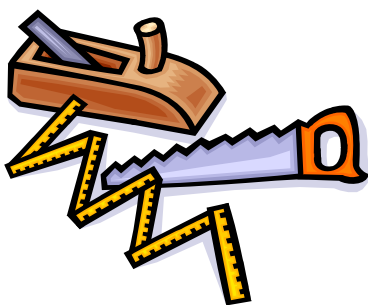
This is a GCSE subject and is open to students of all abilities. There are no minimum requirements. However, it is best suited to students who can think critically, learn in detail and express themselves clearly in writing.

This subject will be taught for 6 lessons per week and students will take the GCSE exam in the summer term of Year 10.

Contact person: Your History teacher

Resistant Materials

Course Detail GCSE Design and Technology, Resistant Materials Exam Board AQA



ASSESSMENT

Coursework	30% practical work 30% folder work
Examination	40% of final grade

WHAT YOU WILL STUDY

- Design and make products, in woods metals and plastics to develop practical workshop skills with increasing levels of challenge.
- Develop the skills required to produce a high quality portfolio, including drawing techniques, produce research, computer aided design / manufacturing and understanding specifications, analysis and evaluation
- Equipment to be used during the course will include the router, the laser cutter, sublimation printer and mortising machine along with a range of hand tools
- Producing a design portfolio of evidence to support major project from a range of options identified by the examining board
- The manufacture of one major project including the independent selection of appropriate and suitable manufacturing techniques using the machines and equipment previously used
- Product analysis and preparation for the final exam

WHO SHOULD DO IT?

Students who enjoy working with their hands and making products

Students who want to go from design development to product realisation

Students who are willing to work independently

Students that have an inquisitive mind about how products are made

Students who enjoyed Resistant Materials in Years 7, and 8

ENTRY REQUIREMENTS

This is a GCSE subject and is open to students of all abilities

Please note that there is a small charge towards the cost of materials.

This course will be taught for 6 lessons a week and students will take the GCSE exam at the end of Year 10.

Contact person: Mr Dulley or your Technology teacher

Sociology

Course Detail

GCSE Sociology

Exam Board AQA

ASSESSMENT

Unit 1: Exam worth 50% 1Hour and 30 mins

Unit 2: Exam worth 50% 1 Hour and 30 mins

There is no coursework or controlled assessment for this course.



WHAT YOU WILL STUDY

Unit 1: Studying Society, Education and Families

Unit 2: Crime and Deviance, Mass Media, Power, Social Inequality

WHO SHOULD DO IT?

Sociology looks at Society and the methods used to study it and how to understand its structures and make up. The course is now modular, with Paper 1 being taken in January of Year 10 and the final exam in the summer of Year 10. The subject is considered useful in careers like law, Government and the Media.

ENTRY REQUIREMENTS

This is a GCSE subject and is open to students of all abilities. There are no minimum requirements. However, it is best suited to students who can think critically, learn in detail and express themselves clearly in writing.

Contact person: Mrs Gascoigne / Mr Adams

Textiles

Course Detail GCSE



ASSESSMENT

Coursework 60% of final grade

Examination 40% of final grade

WHAT YOU WILL STUDY

- Developing skills, knowledge and confidence.
- Health & Safety issues, Quality Assurance
- Selection and use of the correct equipment and processes for a product
- Understanding of industrial processes including CAD and CAM
- Properties and characteristics of fibres and fabrics including SMART fabrics
- Dyeing, printing and embellishment of fabrics
- Selection, use and function of components
- The design process
- Demands of moral, cultural, economic and social values in planning and design
- Produce a concise design portfolio to support a piece of practical work chosen from a range of tasks specified by the exam board (not over 40 hours in total)
- Preparation for the final exam
- Exam section A will be a design question based on a preparation sheet supplied prior to the exam
- Section B—questions covering all aspects of work covered during the course

WHO SHOULD DO IT?

Students who enjoying being creative with fabrics

Students who enjoy learning new information and techniques

Students who are willing to work independently

Students who have previously enjoyed textiles technology

Students who attend well

ENTRY REQUIREMENTS

This is a GCSE subject and is open to students of all abilities. There is no minimum requirements.

This course will be taught for 6 lessons a week and students will take the GCSE exam at the end of Year 10.

Contact person: Ms Mather

Extended Project

Course Detail Level 2 Extended Project

Exam Board AQA



ASSESSMENT

100% Coursework

WHAT YOU WILL STUDY

- How to choose and design your own extended project in any subject area
- How to develop and apply skills creatively demonstrating initiative and enterprise
- How to become an independent , critical and reflective learner
- How to extend your planning, research, critical thinking, analysis, synthesis, evaluation and presentation skills
- How to use your learning experiences to support your personal aspirations for further study and career development

ENTRY REQUIREMENTS

This Level 2 course requires students to be forecast a Grade C or above in English by the end of Key Stage 4. You must be a determined and conscientious independent learner.

You will work independently (with some guidance from your teacher) to produce a design, performance, report or artefact in an area that you find interesting and exciting

Contact person: Mr Lester

My Choices:

(YEAR 9-10)

Remember:

1. Do not pick History or Geography if you are already doing Humanities
2. We cannot guarantee your first choice, so make sure you think carefully about your reserve choices.

Choose one subject and a reserve from the list of options.

OPTION 1

My first choice is

My reserve choice is

YOUR NAME Form

Parent's signature

Form Tutor's signature